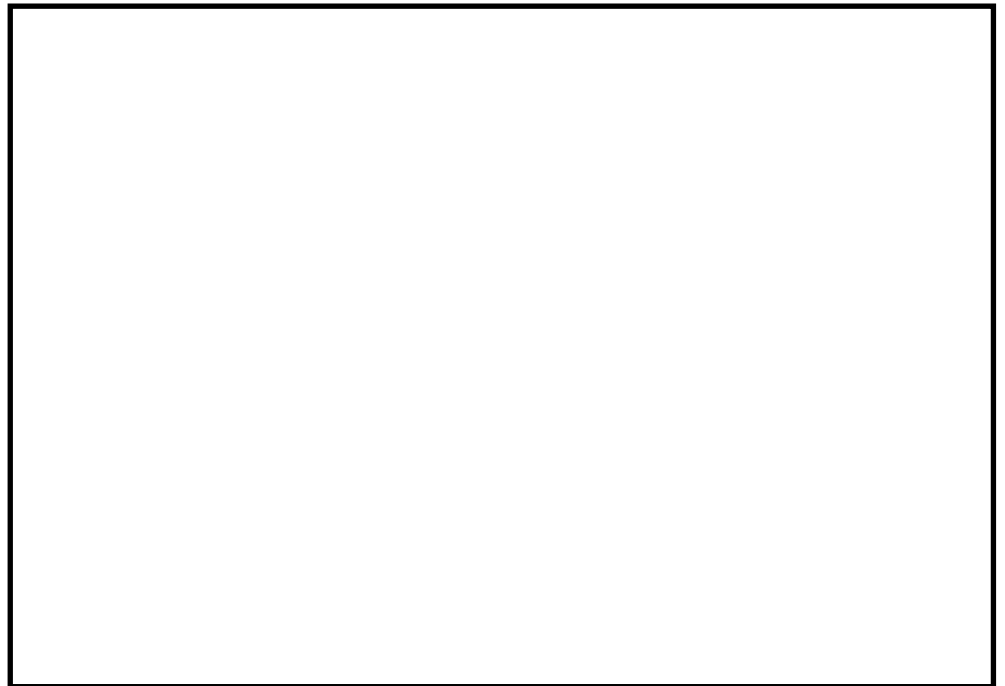


## LANGUAGE & LITERATURE

In a Montessori classroom the children are taught language phonetically, that is the sound of the letter. Indirect preparation includes pre-reading activities that assist with visual and aural discrimination skills and develop phonemic awareness.

The 3 Montessori materials for the direct instruction are:-

1. *Mechanical Preparation using **The Metal Insets**. To help children develop the hand-eye coordination needed to grasp and write correctly with a pencil. When the geometric inset is removed, the children trace the figure left within the frame onto a sheet of paper. They then use horizontal/vertical strokes to fill in the outline.*



2. *Sensorial Preparation using **The Sandpaper Letters**. Children learn best by touch and manipulation. The children trace the letter as it would be written using two fingers on their dominant hand. They see the shape of the letter, they feel its shape and they hear its phonetic sound.*



3. *Intellectual Preparation using **The Moveable Alphabet**. Once children have begun to recognise several letters and their sounds they are introduced to this work. The children compose words by using letters of the alphabet.*